

A-level FRENCH

Paper 3 Speaking

June 2023

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 11 April and 26 May 2023.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- During the 5 minutes' preparation time, at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **French** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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CARTE J	
Theme	Aspects of political life in the French-speaking world
Sub-theme	Les ados, le droit de vote et l'engagement politique

**« Le droit de vote à 16 ans
donnerait un nouveau souffle à la vie lycéenne »**



Selon Elsa, 18 ans, élève et trésorière de l'Union nationale lycéenne, il faut donner du pouvoir politique aux jeunes de 16 ans car ils ont le sentiment d'être oubliés et sont désabusés. Mais il faut absolument développer les cours d'éducation civique, juridique et sociale. C'est en instaurant des débats, par exemple sur la montée des partis extrêmes, que les jeunes se forment une opinion politique.

Questions

- Que dit-on ici sur le droit de vote à 16 ans ?
- Quelle est votre réaction aux informations données ?
- Selon ce que vous en savez, dans quelle mesure est-ce que les jeunes sont engagés politiquement, en France, ou ailleurs dans le monde francophone ?